



[www.revise.ly](http://www.revise.ly)  
[info@revise.ly](mailto:info@revise.ly)

We help teachers to give  
more and better feedback  
on students' texts to  
in less time



Presentation by: Jeroen Fransen, Founder  
[jeroen.fransen@revise.ly](mailto:jeroen.fransen@revise.ly)



# Introduction



## General

<https://www.youtube.com/watch?v=2eS1fh9tg5Q>



## Peer grading

<https://www.youtube.com/watch?v=sx85rnnvNfgs>

# Provides an online text feedback platform, supporting teacher and peer feedback

Any browser / any device  
Texts on any subject / in any language  
App in Dutch, English and Spanish  
Secondary and higher education





Teachers spend hundreds of hours reviewing essays, letters and other texts.

And what about the feedback the student gets to see?



First, positive thinking will change people's life to the better. Because people who have positive thinking have excellent social skills. ~~Therefore~~ they make friends well.

GROUND

Friend is one of the factors which encourage people's bliss. ~~Having many good friends is~~ <sup>the same</sup>

very important factor in our lives. In my experience, people whose thinking is positive are very kind-hearted and friendly. Therefore, they get along with other people well. In

addition, having positive thinking means having high self-esteem. High self-esteem, <sup>also</sup>

encourage people's bliss. ~~Having high self-esteem~~ <sup>SV</sup> People who have high self-esteem respect themselves. <sup>and, as a result,</sup> they don't blame themselves for mistakes. They <sup>are capable of</sup> ~~(not)~~

<sup>if</sup> ~~admit~~ their mistakes and make an effort to remedy <sup>if</sup> ~~it~~. Moreover, people can <sup>even</sup> ~~satisfy~~ with their work, even though they <sup>fail</sup> ~~failed~~ in it. <sup>ADJ</sup> They are delighted because of satisfaction.

When I was 19 years old, I applied <sup>to</sup> ~~for~~ many universities. <sup>without</sup> ~~I~~ failed 3-4 times.

Whenever I failed I thought, "There will be better school I can enter, so I failed <sup>this</sup> ~~at~~ this time," and I <sup>was</sup> ~~was~~ satisfied with my experience. Finally, I entered the best university <sup>in</sup> ~~there~~. In

conclusion, positive thinking is not ~~troublesome~~. It is a <sup>benefit</sup> ~~shortcut~~ <sup>to be pleased</sup>.

First, the mental state of mind makes people change. First ~~that~~, the

~~state of mind~~ <sup>DEPENDS ON?</sup>

feels ~~is changed~~ by psychological state of mind. When people are angry, for

instance, they feel annoyed <sup>Also,</sup> when people ~~feel like~~ they

~~are~~ <sup>CHEN</sup> ~~are~~ <sup>the</sup> ~~are~~ <sup>between</sup> ~~are~~ <sup>relationship with</sup>

ry satisfied and a ticket every week in the other hand. ~~icked the winning~~ <sup>winning numbers</sup> little ticket. He ~~is~~ He thought of though it had a ~~loss~~ <sup>loss</sup>. These ~~These~~ are all ~~ground~~.

your the

THIS IS SUMMARY

e you hope ~~it~~ <sup>who?</sup> thinks of ~~she~~ <sup>she</sup> if begrudge ~~you~~ <sup>you</sup> acting like ~~me~~ <sup>me</sup>. I can't ~~until~~ <sup>until</sup> the money ~~just~~ <sup>just</sup> anyone. He ~~is~~ <sup>is</sup> them and hate ~~thought~~ <sup>thought</sup> of her ~~sons~~ <sup>sons</sup> and ~~uncles~~ <sup>uncles</sup> ~~he~~ <sup>he</sup> winning ticket. ~~him~~ <sup>him</sup> with ~~only~~ <sup>only</sup>, ~~also~~ <sup>also</sup> know ~~lot~~ <sup>lot</sup> more ~~active~~ <sup>active</sup> ~~life~~ <sup>life</sup> ~~rest~~ <sup>rest</sup>. This ~~are~~ <sup>are</sup> that money. ~~he~~ <sup>he</sup> had ~~own~~ <sup>own</sup> ~~and~~ <sup>and</sup> carry them ~~is~~ <sup>is</sup> ~~not~~ <sup>not</sup> hates her

WHO? SUMMARY

SP (?)

NEW

This is ~~about~~ <sup>people</sup> fighting. ~~there~~ <sup>there</sup> was no anger, no hate. ~~yet~~ <sup>yet</sup>. Here is another quote. And he ~~is~~ <sup>is</sup> now, but with ~~hated~~ <sup>hated</sup>. She glanced at

far!

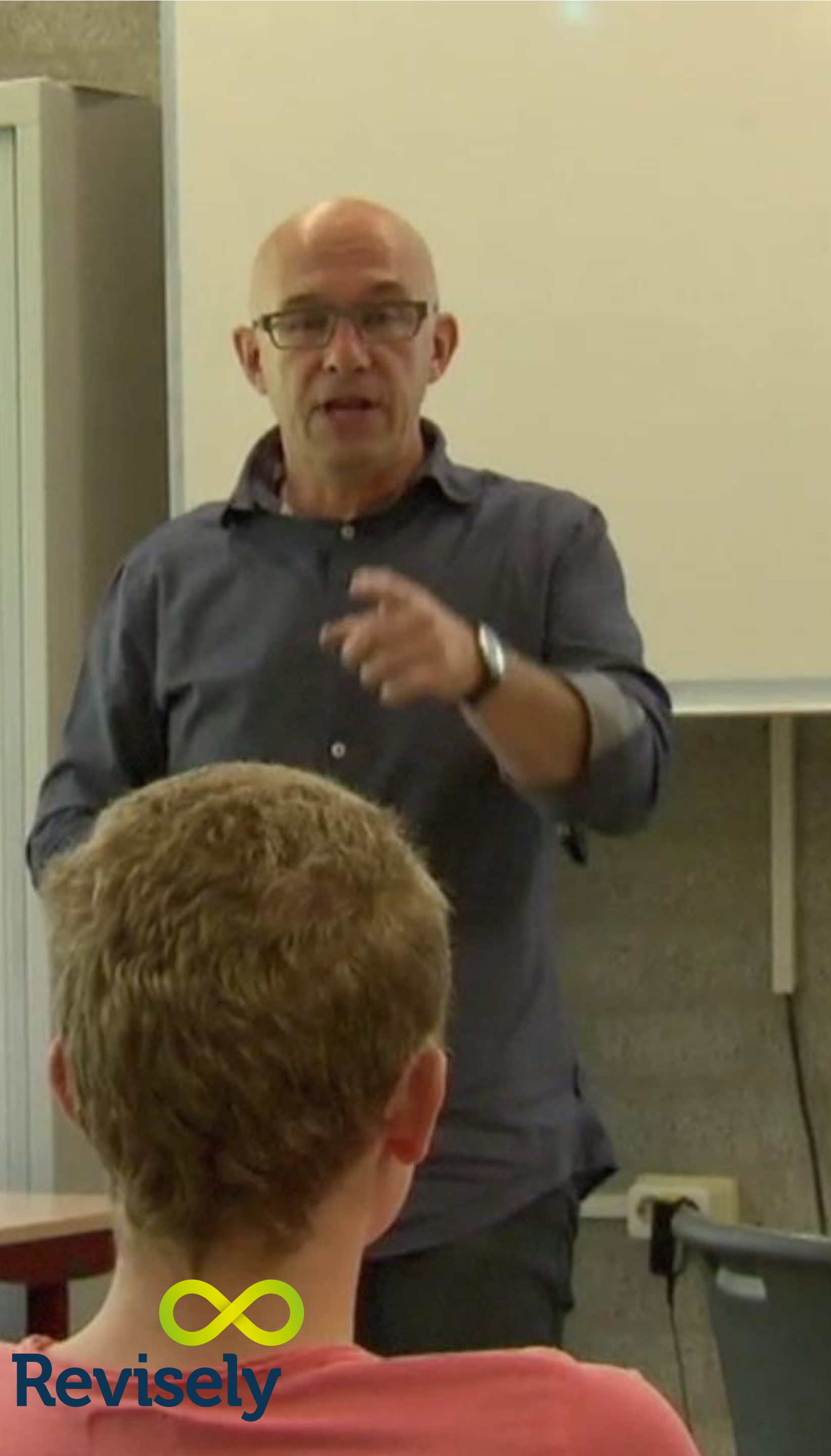


# Solution

More and clearer feedback to students, with the possibility to filter on different criteria/categories/rubrics. Standardized and personal comment sets (school, publisher, ministry). Share assignments with other teachers.

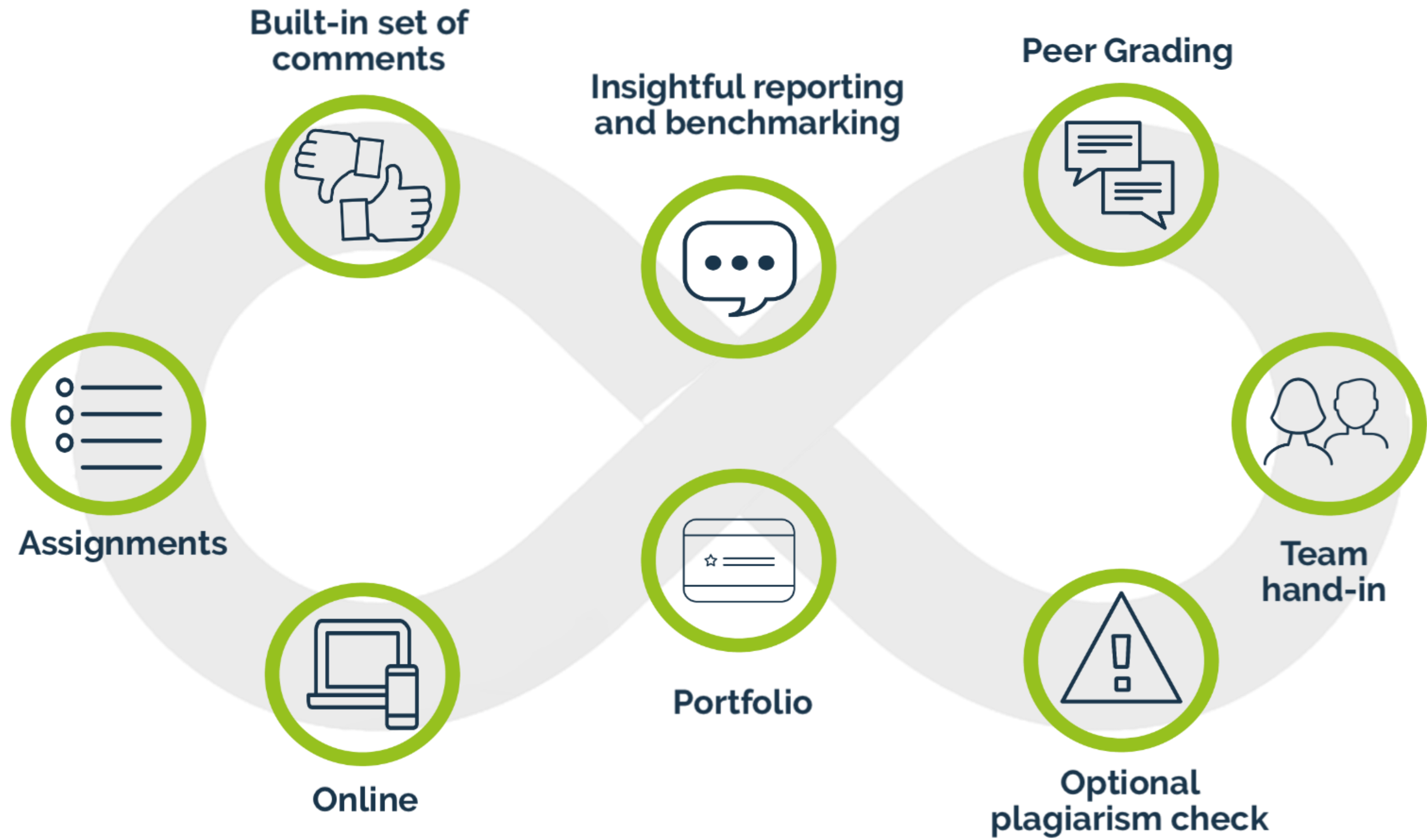






# Key points

- Started in 2014
- Former Minister of Education, Jo Ritzen
- Designed with teachers from Dutch 'school districts' & developed with universities
- More than 200,000 teachers and students subscribed
- Partnerships with SIS & LMS providers, publishers and distributors
- Team of 5 specialists + 4 experienced co-founders

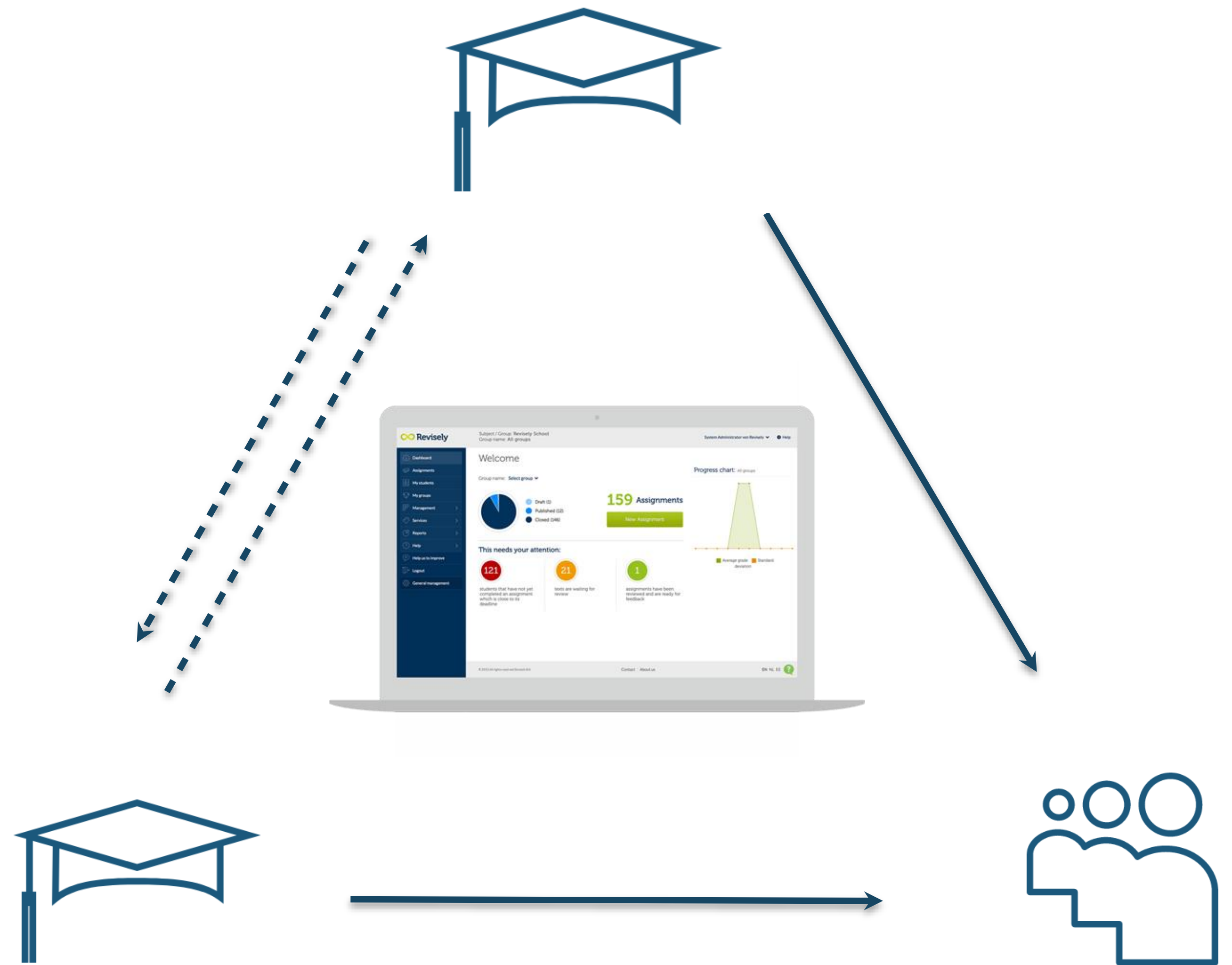




and we continue to grow..



# Revisely's new platform





Revisely makes it possible for teachers to

# exchange work

Schools with a shortage of teachers can use colleagues from other schools to divide the workload

Teachers (and other correctors!) from other locations/regions can take on this workload



Mobilising a latent workforce or  
creating a gig economy in education?  
It is happening in all other sectors  
Teachers traditionally seen as a  
monolithic work unit  
Shortages force to reconsider their  
work  
Digital correction with agreed norms  
make it possible

# Revisely 2.0





Will allow teachers to outsource correction work to external correctors

- Within their school
- Within their school *group/district*
- At other schools
- Outside of school
  - Teachers in training
  - In the region
  - Worldwide

## Revisely 2.0 *a platform*





# Revisely 2.0

## *a platform*



Guaranteed corrector quality

Transparent reporting for student and teacher

Rating the correction work *and* the corrector

Built-in pre-agreed comment sets

(ensures reliable quality and empowers the correctors with little training)

Two-way communication between student-teacher-corrector



Every child should  
have a good teacher





Facilitate worldwide matching  
between teachers on the one  
hand and students on the other.

# Mundily

*Powered by Revisely*



# Innovation



## Educational

Improve feedback content and consumption



## Social

Peer grading:  
feedback by fellow students

Crowd grading:  
feedback by enthusiast consumers

Gig economy:  
outsourcing correction work to retirees, teachers in training etc.



## Technological

Applying AI at different levels

Finding some observations automatically

Signalling other potential problems





# Revisely

Revisely helps teachers to give  
students better feedback on  
texts in less time

[www.revise.ly](http://www.revise.ly)  
info@revise.ly