

Learning goals - webinar OER

May 12th 2020

Target groups: (1) teachers, (2) support staff (information specialist, open access specialist, licensing manager) and (3) educational (teacher) trainers/advisors from universities and universities of applied sciences.

| Learning goal | Teachers | Support staff | Link with activity in workshop* |
|--|----------|---------------|---------------------------------|
| 1. Explain the five elements (retain, reuse, revise, remix and redistribute) of the 5R model. (https://opencontent.org/blog/archives/3221). Focus on reuse, revise and remix in workshop. | x | x | Kennismakingsmodule |
| 2. Search strategically for materials most relevant to your subject area | x | | Kennismakingsmodule, 2 |
| 3. Evaluate Open Educational Resources' fitness for purpose, specific to the goals of your course | x | | 2, 6 |
| 4. Demonstrate a basic understanding of copyright permissions in the Netherlands; recognize and identify the copyrights of Open third-party materials | x | | Kennismakingsmodule |
| 5. Design teaching and learning activities using Open Educational Resource materials (such as projects, collaborative activities, assignments, simulations, exercises, quizzes, video's etc) | x | x | 2, 5, 6 |
| 6. Determine teachers' needs regarding working with Open Educational Resource materials | | x | 3, 4, 6 |
| 7. Support staff and teachers are able to make use of each other's knowledge and expertise on OER | x | x | |

*

2 = Aan de slag - Concreet aan de slag met inzet open leermateriaal

3 = Ondersteuning - Inventariseren drempels

4 = Invulling ondersteuning - Hoe drempels wegnemen

5 = Onderwijskundige inzet - Onderwijskundige inzet open leermaterialen

6 = Aan de slag - Concreet aan de slag met inzet open leermaterialen / inrichting ondersteuning

7 = Open delen - Zelf open delen van leermaterialen

Partly based on

<https://libguides.willamette.edu/information-literacy>



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