

Workshop Course Design & Open Educational Resources (OER)

Preparation Assignment

Refreshing your knowledge about OER

Welcome to the preparation stage of the workshop!

We would like you to start the workshop with a certain basic level of knowledge about OER and share a few examples of OER that you are already familiar with.

1. Go through [the online module Introduction Open Educational Resources](#). As you proceed with the module, please pay attention to the “5Rs” of OER, copyright and open licenses.
2. Watch this [short video](#) explaining the basics of Creative Commons licenses, the most commonly used open licenses.
3. Describe inspiring examples of using Open Educational Resources that you know within the university, your field or your own teaching in the text box below.

Ideas about using OER in your course design

When (re)designing a course, the learning outcomes should be the starting point. When it is clear what you expect from students, you can think about the ways you want to practice these skills and how you want to assess them. ‘Constructive alignment’ refers to a model of John Biggs¹ that focuses on the way your learning outcomes, teaching / learning activities, and assessment are aligned with each other. [Research](#) shows that students in more constructively aligned courses can be more likely to adopt deeper learning approaches.

4. Watch [this video](#) about good course design according to the constructive alignment principles.

¹ Biggs, J. B. (2011). Teaching for quality learning at university: What the student does. McGraw-Hill Education (UK).

5. Fill in the table below with information about the course that you are going to (re)design. You can probably copy a lot of data from the course manual or Ocasys.

Course name	
Faculty and study programme	
Course description	
Course learning outcomes	
Teaching and learning activities	For example, lectures, labs, seminars, quizzes, videos, presentations, etc.
Current sources	List of learning materials (sources) that are currently used in the course.
Your ideas about OER sources	Overview of new (open) learning materials that can be potentially used in your course: e.g., open syllabi, textbooks, lesson plans, quizzes, tests, practice exercises, assignments, lecture notes, text repositories, images, videos, music clips, MOOCs, presentations, tools and software, story maps, etc.

Help us to know more about how you use OER

Little is known about the extent to which OER are reused and how they are reused. One consequence of this is that it is not clear how effective support can be provided for reuse. Therefore, research is conducted to gain more insight into the extent to which and the manner in which OER are reused. The results will be used as input for activities within the zone “Towards (open) educational resources” in the national Acceleration Plan for Educational Innovation with ICT. All data is collected anonymously, is not shared with third parties and is not used for other purposes.

6. Please take some time to fill in this survey: [\[insert link\]](#).

Thank you and see you at the workshop on 7 April!



This work is licensed under a [Creative Commons Attribution 4.0 International License](#).
Rijksuniversiteit Groningen, 12 May 2020, Raquel Raj, Mira Zhuk and Frederiek van Rij.