

OPEN EDUCATIONAL RESOURCES

SURF

Applying open educational resources in your institution: insight at 3 levels



WHAT IS INVOLVED IN PUBLISHING, SHARING, AND (RE)USING OPEN EDUCATIONAL RESOURCES?

WHICH LEVEL BEST MATCHES THE AMBITIONS OF YOUR INSTITUTION?



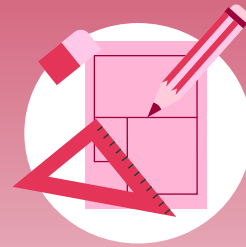
This infographic gives you an insight into the three levels at which open educational resources can be organised. For each level, you can see what you need to bear in mind as an institution in order to make effective use of open educational resources. Take a look at the levels to determine what steps your institution can take in order to grow.

Want to learn more about digital educational resources?
Check out the following helpful links.

[SURF: digital educational resources](#)

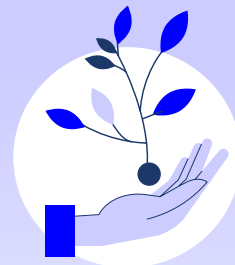


[Acceleration plan: digital educational resources](#)



LEVEL 1 Exploration through a pilot

In a pilot, you will explore what it means to share open educational resources and you will become knowledgeable about the possibilities of reuse; what should you organise to help teachers and support staff to get started with open educational resources?



LEVEL 2 Development of a service

Your institution wants all employees to share and reuse, both within their own institution and nationally. You are developing a service for your institution to support open publishing, sharing and (re)using.



LEVEL 3 Maximizing open educational resources

Your institution wants to make full use of open educational resources and also make them interchangeable at the international level. Open educational resources will be structurally deployed within your institution and outside of it. Your institution is a leader in open educational resources, collaborates with other institutions on innovations in this field (possibly via EU grants) and shares insights of other institutions as inspiration.

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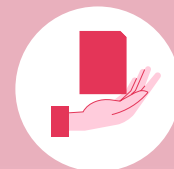
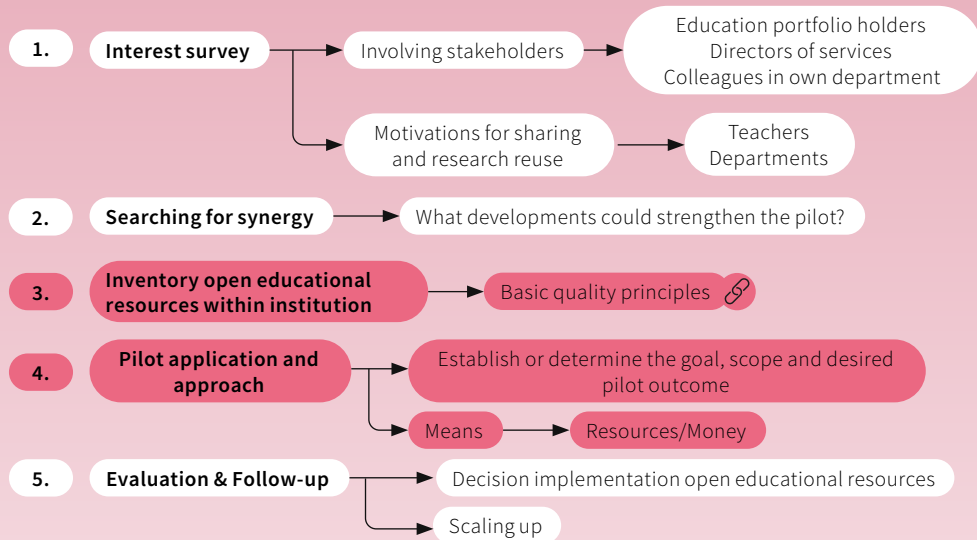
LEVEL 1

Exploration through a pilot / Publish, share and (re)use



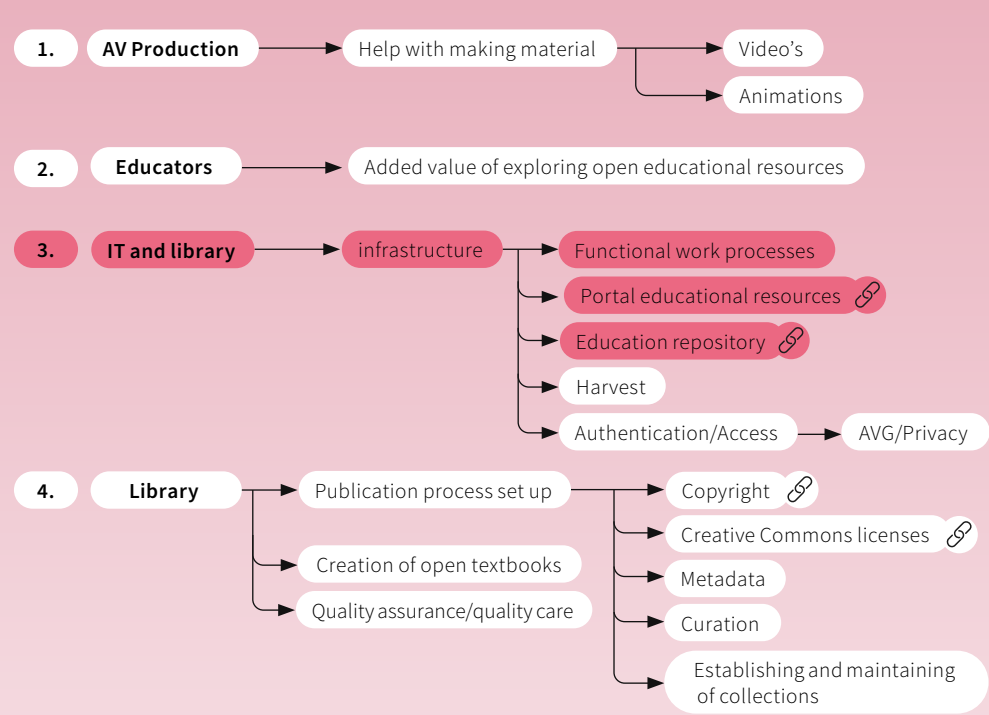
Pilot Coordination: Determine the right starting points, what you want to achieve, how to maintain control, and how to get the best possible return from your pilot.

● = Minimum required to set up open educational resources

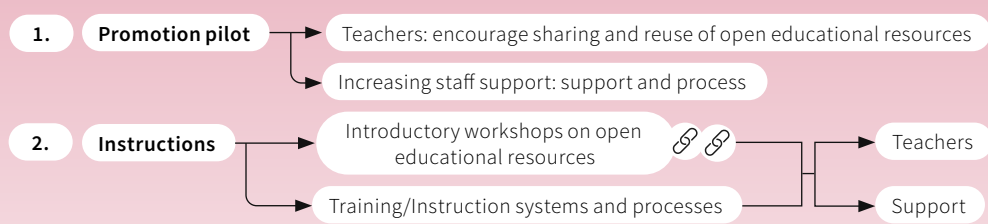


Support: Organize support within your institution to make your exploration or pilot run smoothly. Also to find out which structural support is needed if you want to implement open educational resources institution wide.

● = Minimum required to set up open educational resources



Instructions: Consider what employees should know and be able to do during the exploration. Consider what promotions and information are needed to introduce teachers and employees to open educational resources, and to encourage them to share and reuse these materials.



Source collection: What resources already exist (inter)nationally on making open educational resources available? And how can you collect insights from the pilot that you can use in training employees and developing a service?

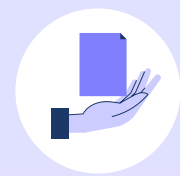
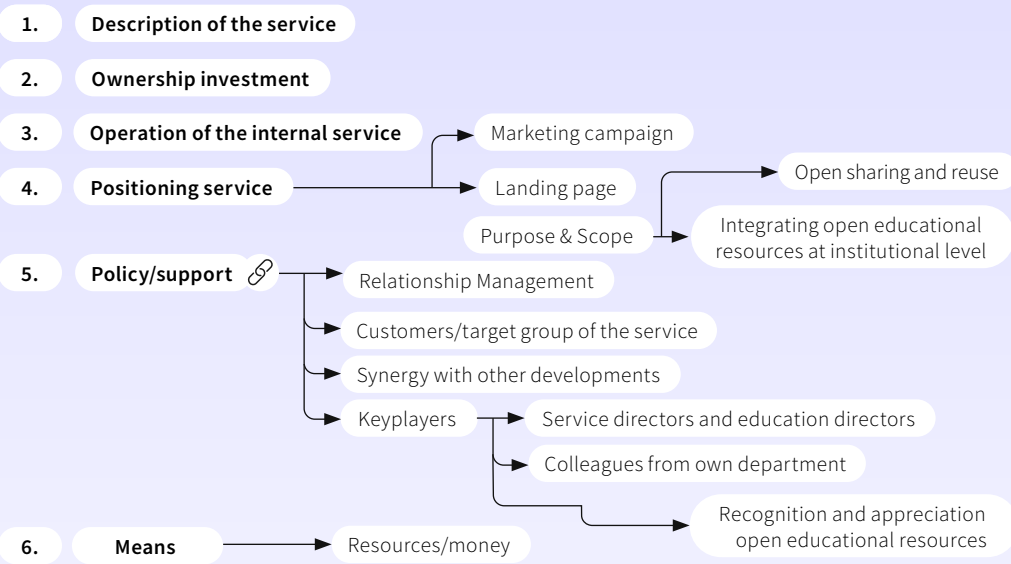


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Development of a service / The use of open educational resources as a standard operating procedure within the institution

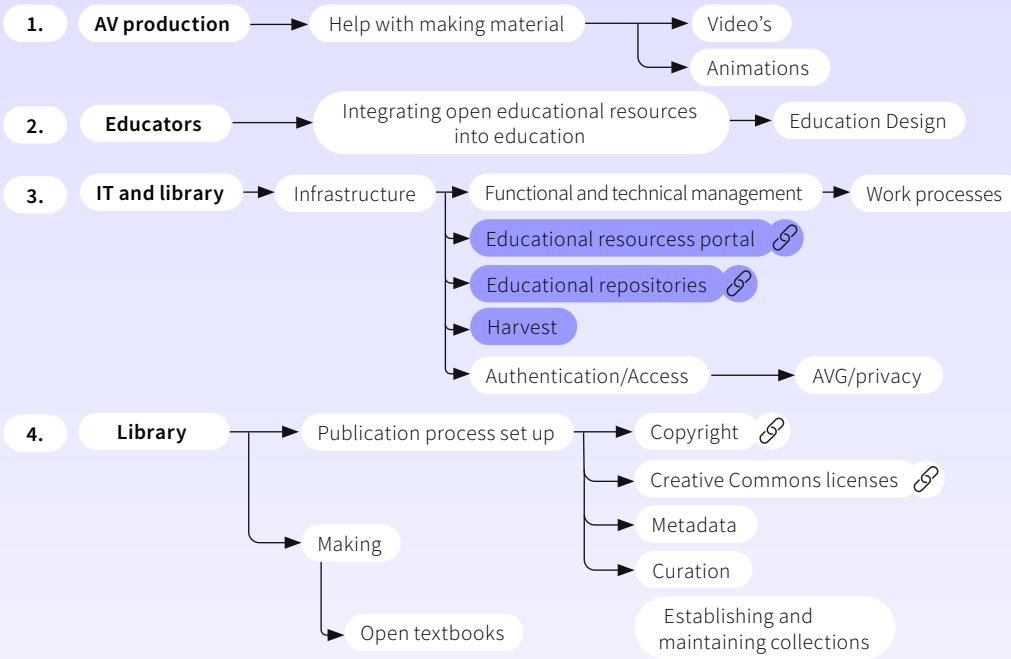


Service Development: Determine the correct principles for the internal provision of services regarding open educational resources. Pay attention to support base: change is not only achieved from the bottom up; you also need guidance and support from higher management.

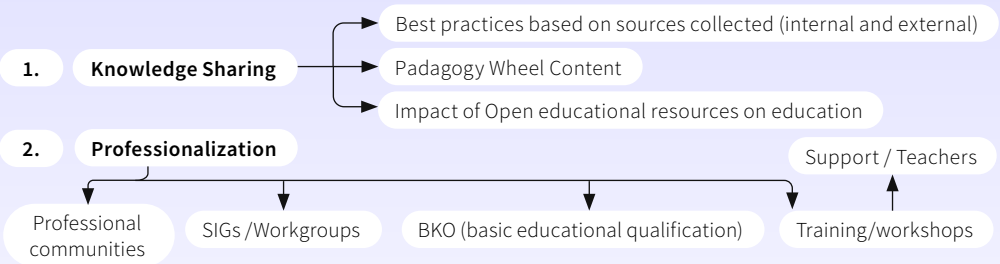


Support: Organise structural support to enable the use of open educational resources as standard operating procedures within your institution.

● = can also be purchased externally



Instruction: What sources on making open educational resources available already exist at national/international level? Consider what staff members need to know and be able to do to ensure that everyone continues to work with open educational resources as standard within your institution. Look at how you can reuse the knowledge that you gained in the pilot.



Content Strategy: Think about how you want to design collections of open educational resources. What is best suited to your institution? What content do you consider relevant for open sharing and with what level of quality? What collections have already been developed (inter)nationally that you wish to draw attention to for reuse?

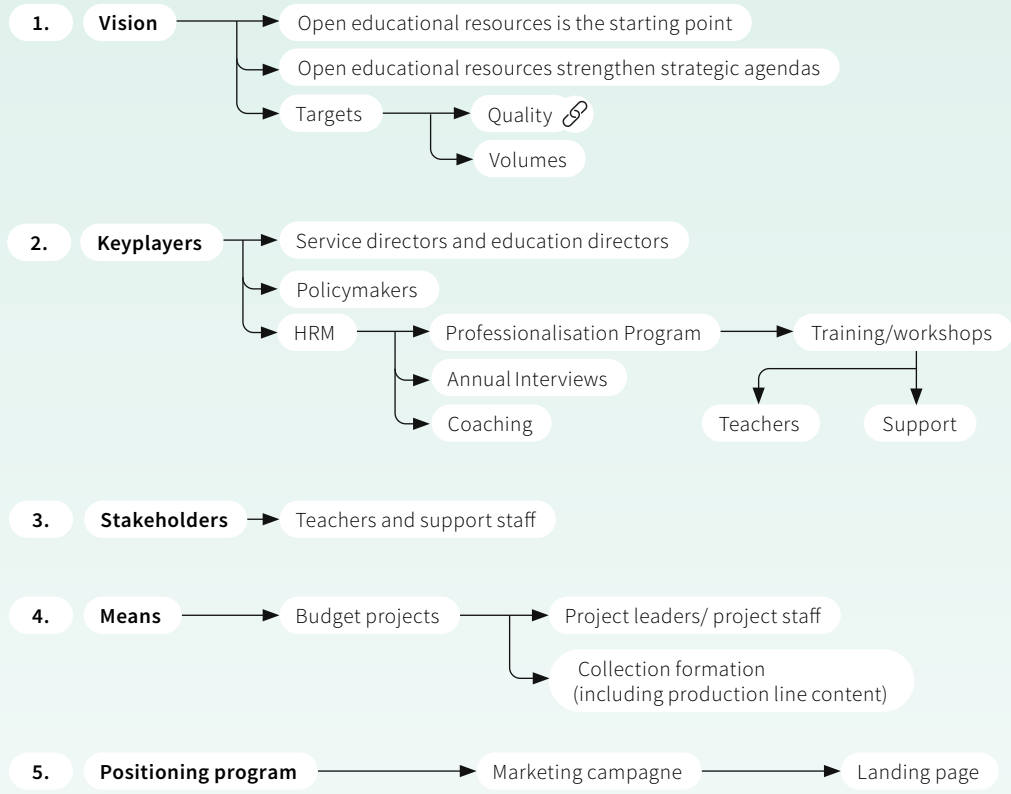


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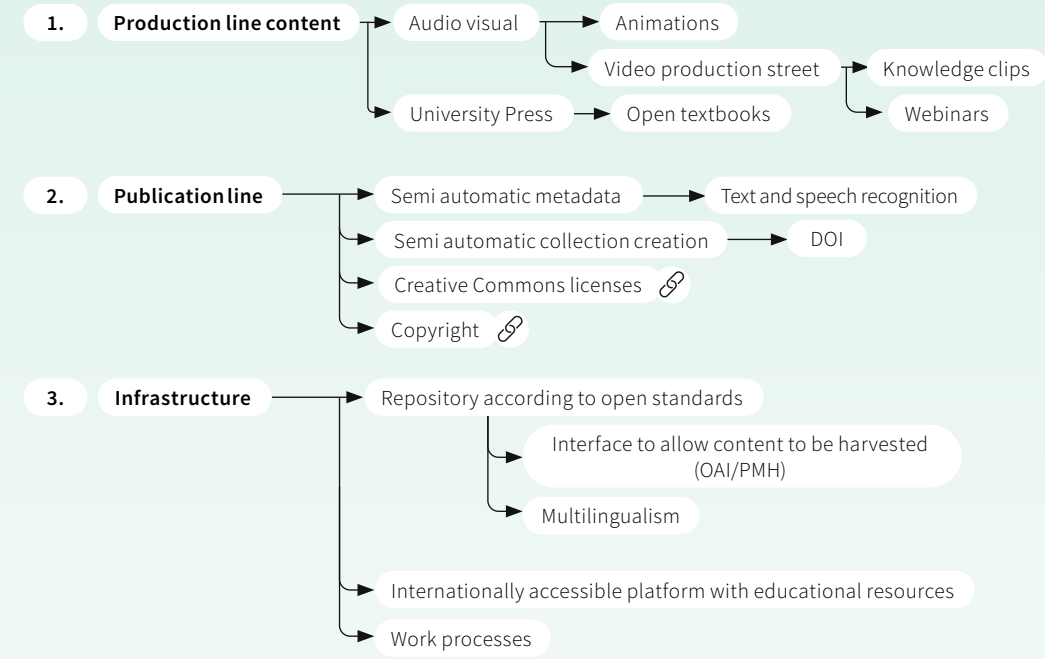
Maximize open educational resources / Develop a program to make open educational resources internationally interchangeable



Program Management: How do you get from a service to a program line where the use of open educational resources is part of your institution's strategic agenda? How will you design the program and for how long? What partner institutions could you collaborate with within EU programs to make open educational resources interchangeable?



Production: How do you set up a good production line to produce quality educational resources that match the learning objectives of subjects and methods? How can these be made available automatically as much as possible? What didactic support and cooperation is needed from internal services/departments in order to provide quality support for the chosen programme line?



European Cooperation in European Programs and SIGs: What additional competencies are needed to produce open educational resources on a large scale and enable reuse? How can you pass on this knowledge internationally through EU projects?

1. Cooperation in European programs and SIGs



International knowledge base: How do you collect knowledge and insights and how do you share this knowledge on an international level? How do you set up a knowledge base that you can refer employees of your institution to when they give lectures and workshops, for example at international conferences?

1. Best practices
2. Pedagogy Wheel Content
3. Impact open educational resources education